

INSIDE

- ClassroomNews
- CommunityNews
- Important Dates

Clare Connection

From the Principal's Desk......

Half the year is gone already. Each term seems to disappear so quickly. Maybe that's what happens when you have such delightful companions to spend each day with; learning is productively fun.

Despite the challenges of rain making roads impassable, covid hitting three of our families, colds, flu and ear infections all children have done immensely well this term. Each day I marvel at their commitment to self improvement and the spirit of encouragement they have for each other. I hope you enjoy the children's Term 2 reflections of their learning which we have shared in this newsletter.

This week we farewell the Rees Family. We have known for some time that Astrid and Matt were planning this move in the hope that their family would be able to share more moments together. The difficulties of Matt working away from home for extended periods have been solved. Astrid, London and Adalyn are looking forward to their new adventure as they travel with Matt. We wish the family every happiness. We know that London and Adalyn will embrace Broken Hill School of the Air learning with the same enthusiasm they have shown to their learning with us.

I would like to thank Cam Selby, Kara Scott, Deb Castle, Mick Bourke, parents and children for another term of productive collaboration and shared commitment to ensure our children know that they are valued and cared for as they develop as learners and human beings.

The visuals at the bottom of this page always bring a smile. To me, they symbolize our learners - the innocence of Pooh and his friends with the same care and kindness for each other.

I wish you all a holiday filled with love, warmth and laughter. Stay safe. I can't end without a gentle reminder - winter is the perfect time to snuggle up and read with your children. There is nothing warmer than sharing a good book.

Keep Smiling!

Kathy Bourke - Teaching Principal







Enrolments 2023



Enrolments for 2023 are now being taken and can be completed online. To access our school website please scan the QR code and go to the enrolment tab.

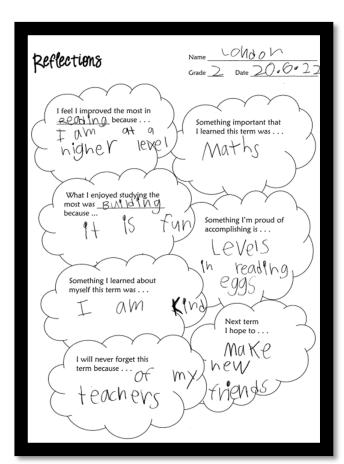
Transition will happen in term 3 and 4 and will begin term 3 on Friday 5th August. For more information please ring the school.

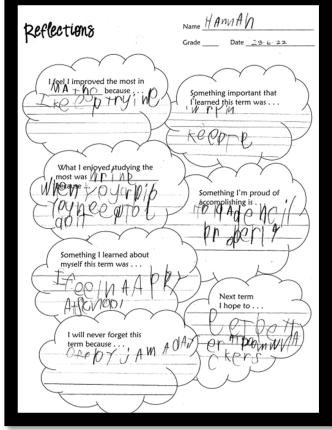
Intensive Swimming Lessons

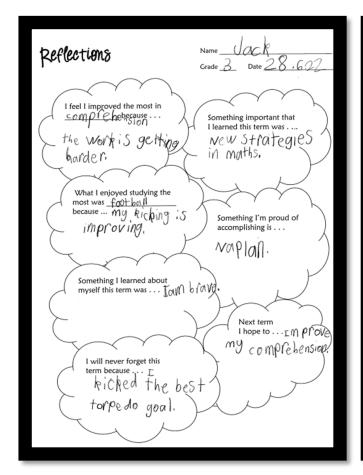
It's a wrap! Back in Clare after a fabulous week of intensive swimming lessons at Mildura Waves Swim School. Thanks so much to the team at Mildura Waves for catering beautifully to our children's needs.

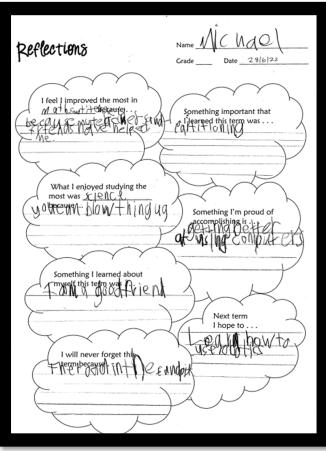


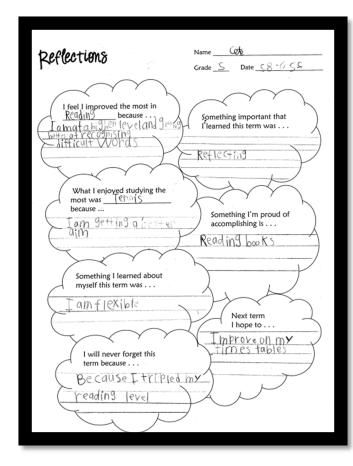
TERM 2 REFLECTIONS ON MY LEARNING

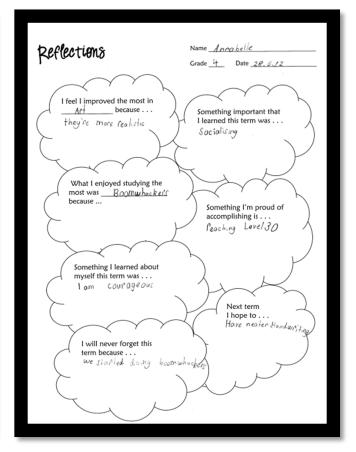


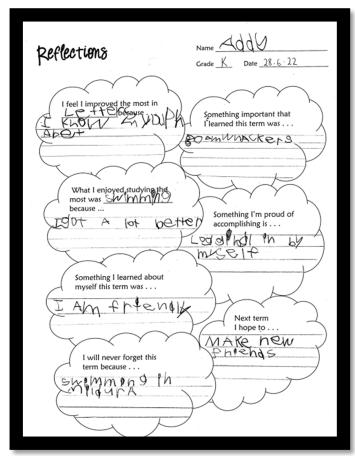


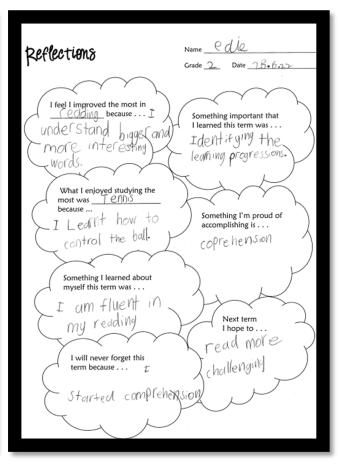






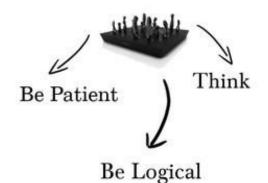








Chess teaches you to:









Edie proudly showing off the eagle feather she found and turned into a quill.

Classroom Buzz

MINDFULNESS

Mindfulness is an essential part of our wellbeing framework, helping our children learn to connect, succeed and thrive. Mindfulness gives them the tools they need to build confidence, cope with stress, and relate to uncomfortable or challenging moments. The earlier we do so in their young lives, the greater the opportunity to help them cultivate resilience and develop and refine their mindfulness practice as they mature.

Teaching mindfulness to kids can also help shape three critical skills needed for successful learing: paying attention and remembering information, shifting back and forth between tasks, and behaving appropriately with others. These abilities are known as executive functions and they are essential for more advanced tasks like planning, reasoning, problem-solving, and positive social relationships.









Education
Public Schools

HOLIDAY READING FUN

Effective reading requires:

 phonemic awareness phonics

fluency

 vocabulary knowledge text comprehension

Readers develop five skills to help them read and understand:

phonemic awareness

- repeats familiar rhyming verses, chants and jingles
- identifies rhyming words
- provides a word starting with a given sound
- claps the syllables of spoken words e.g. ba/na/na
- makes new words by changing sounds e.g. swap the /p/ in spin with /k/

phonics

- identifies some letter names
 e.g. first letter of own name
- says some of the sounds for letters in a word
- writes letters to correspond with single letter sounds
- uses knowledge of sounds to attempt to read and spell unknown words

vocabulary

- knows and uses a range of everyday words and some subject-specific words in areas of interest
- asks questions to find out meanings of unfamiliar words
- is aware that some words have multiple meanings
- uses more precise vocabulary to describe feelings and experiences

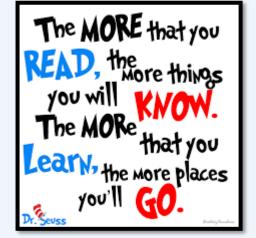
The essential components for learning to read

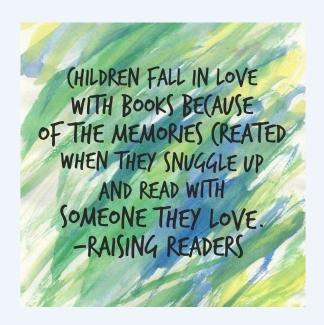
text comprehension

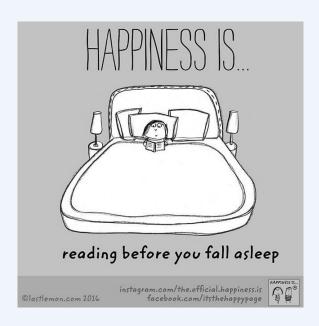
- responds to stories by connecting information and events to personal experiences
- · retells events in a story
- predicts a plausible next event in a story
- talks about information in factual texts
- analyses and evaluates a character's actions/ motives in a story

fluency

- reads aloud accurately, quickly and with expression
- automatically recognises words, word parts and letter sounds
- fluent reading allows the child to focus on the meaning of what they are reading







Tongue twisters are one of the most fun ways to help children improve their pronunciation, expression and fluency of language

So, why not dare your child to a round, whoever says them correctly in the shortest time wins the round!

Perhaps you could start your challenge with one of the children's favourites.

We have just finished reading Roald Dahl's, The Minpins. One of the main characters, **The Terrible Blood-Suckling Tooth-Pluckling Stone-Chuckling Spittler** · has a name just right for getting your lips around.

"iF tWO Witches Were Watching two Watches, Which Witch WOUID Watch Which Watch?"

a certain young Fellow named Beebee Wished to marry a lady named phoebe "but," he Said. "i must see what the minister's Fee be before phoebe be phoebe beebee"

COMMUNITY NEWS:

CLARE P&C NEWS!

The Clare P&C recently ran a hot chip stand at the Homebush Rodeo. It was a huge but successful day and with limited prior knowledge we all learned a lot along with raising some extra funds for the P&C coffers. We would like to thank everyone who helped before, during and after the day with special mention to Steff Heaysmann, Terri Griffiths and Bronwyn Broughm and the Balranald Footy Club. Thanks also to the Homebush Rec Club for allowing us a great fundraising opportunity!

Jo Griffiths Secretary

FAREWELL THE REES FAMILY

Best wishes to the Rees family for the next chapter in their lives.

From Clare Public School







ATE MUFFINS



Serves: 12 **Ingredients**

½ cup plain flour, plus 2 tablespoons ½ cup wholemeal flour

1/3 cup cocoa powder

¾ tsp baking soda

2 large eggs

1 ripe banana, mashed

1/4 cup reduced fat plain yoghurt

1/3 cup honey

1/3 cup reduced fat milk

1/4 cup olive oil

Pre-heat the oven to 180°C. Line a muffin tin with paper liners.

In a large bowl, whisk together the dry ingredients. In a medium bowl, whisk together the rest of the ingredients. Make a well in the centre of the dry ingredients and add the wet ingredients. Gently stir by hand until just combined.

Fill the muffin cups 2/3 to the top. Bake for 18-20 minutes, or until a toothpick comes out clean.

Place on a wire rack and allow to cool in the tin for 5 minutes, then remove and place on the rack to cool completely.

For more recipes visit: healthylunchbox.com.au







18 July 2022	Staff Development Day
19 July 2022	Students return for Term 3
28 July 2022	National Tree Day
29 July 2022	Rostered Day Off
5 August 2022	Kinder Transition Day
11 August 2022	Athletics Carnival Day
12 August 2022	Rostered Day Off
19 August 2022	Kinder Transition Day
26 August 2022	Rostered Day Off
2 September 2022	Kinder Transition Day
9 September 2022	Rostered Day Off
16 September 2022	Kinder Transition Day
23 September 2022	Rostered Day Off/Last Day Term 3
10 October 2022	Staff and Students Return to school Term 4



