



# Clare Connection

STUDENT NEWS FROM CLARE PUBLIC SCHOOL

Term 3 Week 3

## INSIDE

- From the Principal's Desk
- From Ms English and Mr Patterson

### From the Principal's Desk...

It's been a busy couple of weeks here at school.

Alison Johnstone Assistant Principal from Ivanhoe Central School visited the school and taught the kids about the local Aboriginal language and what is like to grow up in Ivanhoe. We are so fortunate to have such a strong connection with ICS and we are able to have these opportunities for our students.

Our Science experiments were a huge hit and the kids had a wonderful time, designing, trialling and testing an array of different objects and subject matter to discover what happens when things change!

Bevan has almost completed the new entry way and its looking fabulous.

I would love to give everyone an update on the amenities block and kitchen however, we are back to playing the waiting game.

As you most of you know, some of the staff and students have been unwell and whilst we are all COVID free, I must remind everyone that if you or your child are unwell even with the mildest of symptoms please stay home.

Also this week was SAS recognition week! So I would like to say a huge thank you to our SAS staff Claire, Kara, Bevan and Heather for their hard work and effort in making our school great.

We would be lost without our SAS staff, they do an fantastic job and I can say with absolute certainty the school would not run without them. So from the bottom of my heart thanks guys you are amazing!

Have a great week,

Sarah



## From Ms English:

Our two senior students are learning to knit and are both making a really pleasing effort.

Why learn to knit? Knitting is a life skill that develops hand-eye coordination, perseverance and concentration. It is an unfamiliar skill so it takes time and practice to learn how to move ones fingers/hands in the right way while keeping the stitches on the needles. Once you become confident, it's repetitive movements are relaxing and meditative. Simple items to wear or gift to someone, such as a hat or scarf, can be produced with only basic knowledge, and engender a real sense of pride and accomplishment to the maker.

Just remember knitting is not just for Grandmas.

Students have completed their 'Winter in Deutschland' art-pieces, and, although similar in composition, all show the individual touch of their maker. I was so impressed with them they are a wonderful feature in the classroom.

This weekend, myself and Mrs Binns will be going through photos, from both parents and school staff, that showcase our school from its unique perspective. Chosen photos will be entered into the rural and remote schools photo competition, "Looking through our window". If we win, cash prizes will be awarded to the school so that the student council can allocate funding to projects that improve the school facilities.

Have a good one!

Frau English





## MUFFIN MAKING!



## From Mr Patterson:

We held our Science Day afternoon on Wednesday the 12<sup>th</sup> (which of course ended up “Science Days” when it carried over to Thursday afternoon. Students participated in a series of scientific experiments.

We started off with *Foil Boats*. In teams, students designed and made boats using aluminium foil, then tested them to see: a) whether they floated and b) how many washers and fishing sinkers they could hold before sinking. The teams did a great job and their designs improved significantly. Jack and Cate’s 2<sup>nd</sup> boat carried 44 weights!

Our second experiment was *Static Balloons*, an experience destined to make the kids’ hair stand on end!

Then we moved on to making awesome *M&M Colour Whirls*, using just M&Ms in a circle on a white plate and a bit of water. That was fun and the results were very pretty. We made *Floating Letters*, also using M&Ms. It’s always great to see experiments work as planned.

Our *Raining Blood* experiment was less than successful, but fun to watch. The reaction between oil, food colouring and water was interesting. After that we made *Dancing Popcorn*. Those little kernels swam and danced their heads off in an eruption of vinegar and soda – a successful and fun experiment.

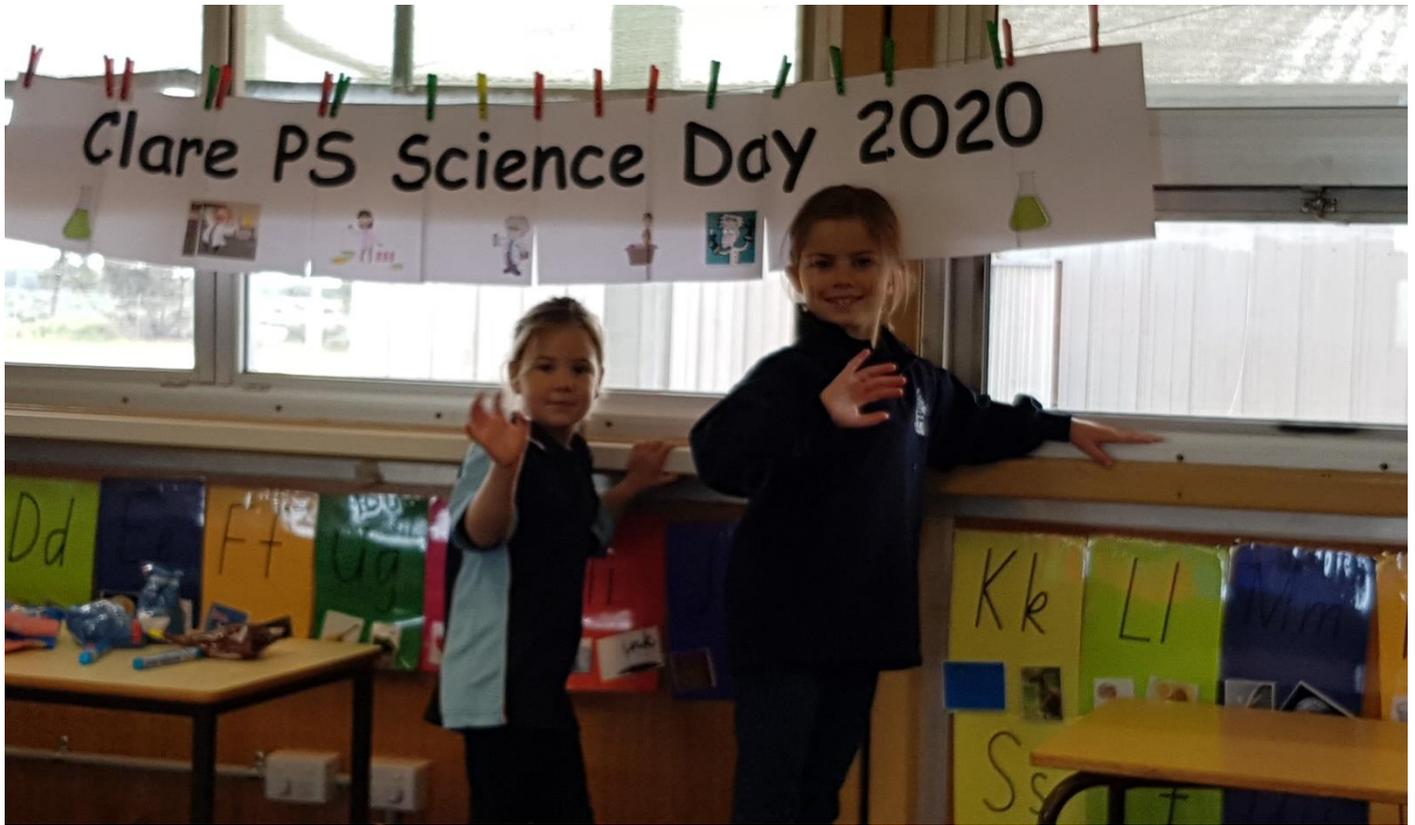
Our next experiment was *Balloon vs Skewer*, as preparation for our next activity. It involved wearing some fashionable safety glass and popping balloons with a skewer. There were some nervous children but it was great to see everyone overcoming their fears. Then we moved on to *Balloon on a Stick*. That was fun. Luckily we had practised earlier, because boy did we pop some balloons! Once we mastered the art of pushing a skewer right through a balloon WITHOUT popping it, we were able to show the parents and give them a go when they came at the end of the day to collect their children.

The *Coke and Mentos Eruption* experiment was interesting but not as exciting as we’d hoped. We planned to recreate an erupting volcanic geyser. Instead it made the Coke shoot a very tame 30cm up into the air. Apparently we should have used Diet Coke for a more spectacular result. Hmmm - next time.

Our Science Day/s culminated with *Marshmallow Catapults*. I wasn’t sure how that would go but what a success! And what a lot of fun it was – especially when parents came through the door and we had some live targets! Great fun and thanks as always to our amazing parents.

In summary, the kids learned some great scientific and teamwork skills. They all did a great job, making their parents and me very proud. Watching the kids doing their *Mad Scientist’s Laugh* was priceless.

Mr Patterson









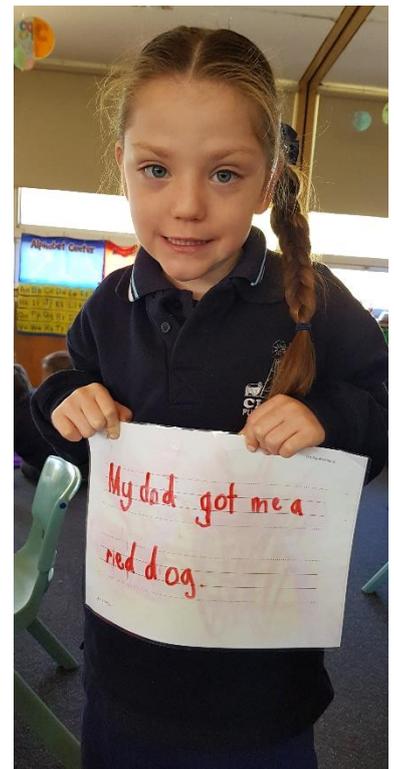
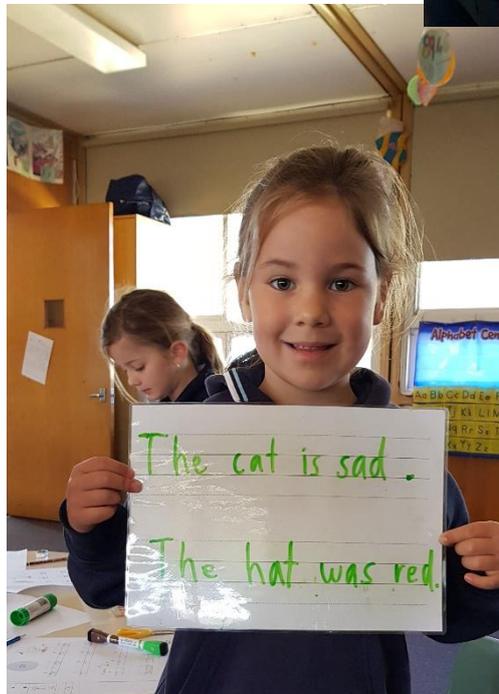


In Writing this fortnight, Michael and Jack have been working on ideas for their motorbike magazine. They came up with a trail bike parts guide and, with Jack's expert typing on the computer and their joint internet research skills, have produced a cool poster. Well done boys!



## Initialit

In Kindy Initialit the kids have learnt a few new sounds and are rapidly becoming experts in “g, j” and “ck” words. Their sentence writing is simply amazing!



## Science:

In Science we have started the *Water Works* unit. Students began by brainstorming what we know about water and are working in teams of two to photograph water usage around our school. They will be making a Powerpoint display on the computer to show their results. Watch these pages for future developments



## Maths:

Excuse me, do you have the time? This week Time has been our focus in Mathematics. Kindergarten are working on the hour and developing understanding of how long or quickly different things take to do. Jack and Annabelle are working on quarter and half past, as well as digital time.

Good work, kids. Just in time!



## History:

In History, the students have been learning about differences and similarities in families. The students are learning that families have different numbers of people in them and that the structure of the family makeup varies from household to household.